



**Plan of Action and Achieved**  
**Department of English**  
**Session 2018-2019**

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1	Orientation or Induction Programme	<p>a) The orientation program aims to acquaint students with the college environment, its facilities, and infrastructure, including the hostel, labs, library, gymnasium, and provides a brief overview of the college website.</p> <p>b) The orientation program facilitates interaction with faculty members and peers.</p> <p>c) It includes an overview of the curriculum based on the Choice Based Credit System (CBCS) pattern, evaluation methods such as Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA), and information on the feedback mechanism.</p> <p>d) The program also covers extensive social activities through National Service Scheme (NSS) and National Cadet Corps (NCC), as well as extracurricular and cultural events.</p> <p>e) Lastly, it addresses any queries new students may have.</p>	Yes	Orientation or Induction Programme was organised on 06/08/18

2	Curriculum Module Allocation	<p>a) a) The department adheres to the curriculum and syllabus outlined by the affiliating university (Bankura University). Each semester's syllabus is organized into modules, ensuring that the prescribed syllabus is covered thoroughly. Topics are taught according to the allocated credits for each.</p> <p>b) b) The division of syllabus into modules and the unitization of syllabus are meticulously planned prior to the start of classes, and they are implemented in a systematic manner.</p> <p>c) c) Additionally, Course Outcomes, Program Outcomes, and Program Specific Outcomes are formulated as part of the academic framework.</p>	Yes (Annexures 1 and 2 stating Syllabus Allocation and CO, PO respectively are attached)	Syllabus Module Allocation for all Semesters is Done at Departmental Meeting held on 26.07.2018
3	Maintenance of Students Attendance Register	Attendance is recorded daily in the Student Attendance Registers.	Yes	

4	Continuous Assessment of Students	The department conducts continuous assessment through various methods including written class tests and verbal assessments. Internal assessment examinations take the form of assignments and viva-voce interviews.	Yes	Internal Examination of Semesters- I & III started on and from 24/09/2018 - 29.09.2018  Internal Examination of Semesters-II & IV Started on & from 25.03.2019- 30/03/19
5	Completion of syllabus	The syllabus for all courses in the undergraduate program is completed within the allocated time frame.	Yes	
6	Result Analysis	Result analysis is conducted based on the result sheets provided by the University. After a thorough examination of the results, students are provided with guidance on areas for improvement in preparation for the University examinations.	Yes (Annexure 3 stating result analysis of Year-III is attached)	
7	Remedial Classes	Nil	No	

8	Students Support Facilities	<ul style="list-style-type: none"> <li>a) Spacious airy clean classrooms</li> <li>b) Clean and maintained toilets</li> <li>c) Clean drinking water facilities</li> <li>d) Concessions and free-ship to economically weak students.</li> <li>e) Ragging free campus</li> <li>f) Free wifi facilities</li> <li>g) Career guidance</li> <li>h) Curricular and extra-curricular activities</li> <li>i) NCC training opportunity</li> <li>j) Sports and Gym facilities</li> <li>k) Library and Labs</li> <li>l) Prize Awarded as encouragement to achievers in studies or sports</li> <li>m) Merit-based scholarships</li> </ul>	Yes	
9	Library Facilities	<ul style="list-style-type: none"> <li>a) Central Library is a rich storehouse of primary and secondary resources.</li> <li>b) The central library is automated and students have bar-coded library cards.</li> <li>c) The central library has a spacious reading hall.</li> </ul>	Yes	

10	Student Seminar	<p>Student seminars are organized with the objectives of: a) Extending ken of knowledge in the domain of literature.</p> <p>b) Enhancing students' communication skills. b) Boosting their confidence levels. c) Developing their presentation abilities. d) Helping them overcome the fear of public speaking.</p> <p>Seminar topics may be based on departmental syllabi or interdisciplinary areas, encouraging participation from students of various departments.</p>	Yes	. Student Seminar on “Travesties in Shakespearean Comedy” was organized On 05/04/2018
11	Co-curricular Activities	Students of the department participate in various co-curricular activities such as Teachers’ Day Celebration, Fresher’s Welcome, Quiz contest, preparing Wall Magazine on important and relevant topics.	Yes	<p>Wall Magazine inaugurated on 14.02.2019</p> <p>Students of the department also participated in various cultural programmes held in the college</p>
12	Students Feedback	Feedback is collected from students regarding individual teachers and is carefully analyzed for future improvement purposes.	Yes	
13	Research & Publications	Faculty members are consistently involved in publishing papers, contributing to book chapters, and presenting papers in seminars.	Yes (Annexure 4 stating departmental publications is attached)	

14	Developing E-Content	Faculty members upload e-notes to the Study Materials Section of the College ERP, providing students with free access to study materials. Additionally, essential e-materials covering important topics are made available on the college website for students' convenience.	Yes	
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes (Annexure 5 stating the Perspective Plan is attached)	

#### **Annexures 1 and 2 Syllabus Allocation and CO, PO:**

##### **Annexures 1:**

[https://kamv.ac.in/dept\\_catg/1709276491\\_Syllabus%20Module%202018-19\\_240301\\_122216.pdf](https://kamv.ac.in/dept_catg/1709276491_Syllabus%20Module%202018-19_240301_122216.pdf)

##### **Annexures 2:**

[https://www.kamv.ac.in/co\\_po/1719639204\\_POCOPSO\\_English%20Bankura%20Univ%20CBCS%202018-19.pdf](https://www.kamv.ac.in/co_po/1719639204_POCOPSO_English%20Bankura%20Univ%20CBCS%202018-19.pdf)

##### **Annexures 3:**

No of Students Appeared in 3 <sup>rd</sup> Year (The University of Burdwan, Part III)	Course	No of Students Appeared	Course Qualified	Not Qualified	Percentage of Qualified students
3 <sup>rd</sup> Year	Hons	32	20	12	62.5%

##### **Annexure 4: Papers Presented in Seminars**

Name of the Faculty	Type of Research Activity	Title of the Paper	Name of the Seminar	Date of Presentation	Level of Journal
Dr Tuhin Majumdar	Paper Presentation	Graphic Novels: Exploring Intermedial	Genre Studies: The Idea of the Novel	06/03/2019 to 07/03/2019	National Level Seminar

		Spaces between the Graphic and the Inscriptive			
Dr Tuhin Majumdar	Paper Presentation	Inclusion of Disability in Indian Value Based Commercial Advertisements	Narratives of Disability: Contemporary Barriers & Belonging	14/03/2019 to 15/03/2019	UGC Sponsored International Level Seminar
Dr Tuhin Majumdar	Paper Presentation	Ecocritical Echoes in Tagore's Short Story 'Bolai'	Contemporary Issues on Natural & Anthropogenic Effect in Environmental Crisis	15/03/2019 to 16/03/2019	National Level Seminar

**Annexure 5 of Perspective Plan:**

[https://kamv.ac.in/images/uploads/Perspective%20Plan%20Dept%20of%20English\\_240416\\_124730.pdf](https://kamv.ac.in/images/uploads/Perspective%20Plan%20Dept%20of%20English_240416_124730.pdf)

